

Note: this syllabus is not a contract. It is subject to further change or revision, to best realize the educational goals of the course. Revisions will be announced in class or in course materials online with appropriate prior notice.

Peopling of the World
ASM 301
Spring 2013
Line Number: 24544

Course Meetings: MW 12:00-1:15 (3 credit hours) in SHESC 340

Instructor: Anne C. Stone

Office: LSE 417

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Office Hours: Tuesday 2:00-3:30 and Wednesday 9:30-11:00, or by appointment

Teaching Assistant: Genevieve Housman

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Office Hours: Monday 10:00-12:00, Wednesday 1:30-2:30, or by appointment

Course Description:

This course will examine the patterns and causes of human biological diversity in the world. The origin and dispersal of all major human populations will be discussed. Past and present research into the subject will be reviewed, including debates about the origin of modern human variation, the meaning of "race", human adaptation, and the biological, archaeological and linguistic evidence for the colonization and settlement of the world.

Pre-requisites:

ASM 104 with a grade of D or better

Required Course Texts/ Readings:

There are two required texts:

Relethford, JH (2003) *Reflections of Our Past*. Westview Press

Nabhan GP, (2004) *Why Some Like it Hot: Food, Genes, and Cultural Diversity*. Island Press

Additional Reading: Additional reading will be placed on online on Blackboard. These readings will provide additional information about topics covered in class and some may be required for particular homework assignments.

Course Format:

This is a lecture course that will include homework assignments and tests.

Coursework

Final grades for the course will be assigned based on the best two out of three exams (50%) and six homework assignments (50%). Although classroom attendance will not be taken, it is in your best interest to come to class since lectures may cover material that is not included directly in the texts. If you do miss a class, contact other students in the class for notes.

- The **exams** will include short answer and essay questions. The exams are not cumulative. An exam can be given early under special circumstances (ex. conflict with an educational event) and appropriate documentation is required. There will be NO make-up exams.
- **Homework assignments** will be posted on the class web page and will be turned in via blackboard. Late assignments will not be accepted. Homework assignments will periodically include questions about the class research topics.
- **THERE IS NO EXTRA CREDIT.**

For your own protection, you should keep a copy of everything you hand in, and you should keep your graded assignments at least until grades are finalized at the end of the semester, and in the event you wish to contest any grades.

Final Grades

A-/ A/ A+	89.5-92.4/ 92.5-97.4/ 97.5-100	Excellent
B- /B/ B+	79.5-82.4/ 82.5-87.4/ 87.5-89.4	Good
C/ C+	69.5-77.4/ 77.5-79.4	Average
D	59.5-69.4	Passing
E	<60	Failure
XE		Failure due to Academic Dishonesty

Course Schedule

Week by week (or day by day) outline of lectures/lab topics, readings and assignments or other landmark events is posted on the course website on Blackboard.

Incompletes

A mark of "I" (incomplete) is given by the instructor when you have completed most of the course and are otherwise doing acceptable work but are unable to complete the course because of illness or other conditions beyond your control. You are required to arrange with the instructor for the completion of the course requirements. The arrangement must be recorded on the [Request for Grade of Incomplete form](http://students.asu.edu/forms/incomplete-grade-request) (<http://students.asu.edu/forms/incomplete-grade-request>).

Grade Appeals

ASU has formal and informal channels to appeal a grade. If you wish to appeal any grading decisions, please see <http://catalog.asu.edu/appeal>.

Course Policies

List specific policies for the class (e.g., cell phone and laptop use in class), attendance, etc.

Student Standards

Students are required to read and act in accordance with university and Arizona Board of Regents policies, including:

The ABOR Code of Conduct: Arizona Board of Regents Policies 5-301 through 5-308:
<https://students.asu.edu/srr>

Academic Integrity

All students are responsible for reviewing and following ASU's policies on academic integrity: <http://provost.asu.edu/academicintegrity>. If you fail to meet the standards of academic integrity in any of the criteria listed on the university policy website, sanctions will be imposed by the instructor, school, and/or dean. Academic dishonesty includes borrowing ideas without proper citation, copying others' work (including information posted on the internet), and failing to turn in your own work for group projects. Please be aware that if you follow an argument closely, even if it is not directly quoted, you must provide a citation to the publication, including the author, date and page number. If you directly quote a source, you must use quotation marks and provide the same sort of citation for each quoted sentence or phrase. You may work with other students on assignments, however, all writing that you turn in must be done

independently. If you have any doubt about whether the form of cooperation you contemplate is acceptable, ask the TA or the instructor in advance of turning in an assignment. Please be aware that the work of all students submitted electronically can be scanned using SafeAssignment, which compares them against everything posted on the internet, online article/paper databases, newspapers and magazines, and papers submitted by other students.

Student Support and Disability Accommodations

ASU offers support services through Counseling (<http://students.asu.edu/counseling>), the Learning Resources Center (www.asu.edu/lrc), and the Disability Resource Center (<http://www.asu.edu/studentaffairs/ed/drc/>). If you are a student in need of special arrangements for we will do all we can to help, based on the recommendations of these services. For the sake of equity for all students, we cannot make any accommodations without formal guidance from these services.

Email Communications

All email communication for this class will be done through your ASU email account. You should be in the habit of checking your ASU email regularly as you will not only receive important information about your class(es), but other important university updates and information. You are solely responsible for reading and responding if necessary to any information communicated via email. For help with your email go to: http://help.asu.edu/sims/selfhelp/SelfHelpHome.seam?dept_pk=822 and file a help desk ticket by clicking on "My Help Center."

Campus Resources

As an ASU student you have access to many resources on campus. This includes tutoring, academic success coaching, counseling services, financial aid, disability resources, career and internship help and many opportunities to get involved in student clubs and organizations.

- Tutoring: <http://studentsuccess.asu.edu/node/24>
- Learning Support Services: <http://www.asu.edu/studentaffairs/lss/>
- Counseling Services: <http://students.asu.edu/counseling>
- Financial Aid: <http://students.asu.edu/financialaid>
- Disability Resource Center: <http://www.asu.edu/studentaffairs/ed/drc/>
- Major/Career Exploration: <http://uc.asu.edu/majorexploration/assessment>
- Career Services: <http://students.asu.edu/career>
- Student Organizations: <http://www.asu.edu/studentaffairs/mu/clubs/>

For more information about the School of Human Evolution and Social Change, including our degree programs, research opportunities and advising information, please go to: http://shesc.asu.edu/undergraduate_studies. Our advisors are always willing to discuss career and guidance options with you.